



Wildcat Wisdom

2018-19 High School Student Handbook

Academic Notification and Grading

Enrollment

Students enrolled at Johnson City High School must take 5 1/2 credits each year. (This includes 1/2 credit for physical education.) Some students who have Senior status may be able to maintain full enrollment by taking less than 5 1/2 credits, if they have met all requirements necessary to graduate at the end of the year and have a 65 or above average in all classes. **All student athletes must maintain 5 1/2 credits.**

Intervention Period

Students are encouraged, and often times assigned, to remain after school for help with their various academic subjects. Teachers may ask students to stay from 2:25 - 3 p.m. for additional time. Assignments to remain for remedial help take precedence over all other activities, including sports practices. Parents should encourage their children to take advantage of this extra time for help. If a student is not working with an adult, he/she must leave the building.

Interim Reports

Interim reports are sent home after the 5th, 15th, 25th, and 35th weeks of school to communicate with the parent regarding the progress of their child. Parents are encouraged to contact teachers with any concerns and check Parent Portal. Please contact Computer Services to set up an account.

Report Cards

The closing dates for reporting periods are as follows: November 9, January 25, April 5 and June 26. Report cards are issued within two weeks following the end of each marking period. Students and parents should review the report cards together and contact the school with any questions.

Grading

In order to earn credit for a class, students must receive a class average of 65% or above. Cumulative exams are given in some classes at 10, 20 and 30 weeks and count as 1/5 of the class average for that marking period. Regents exams are not averaged into the class grade, but some courses may include 40 week cumulative exams that will count as 10% of the final course grade.

Our school recognizes students who receive a 90% or above average for the 10, 20 and 30 week marking periods. Students and their parents will be invited to a special evening to honor distinctive results.

Grades and Ranking

Students' Grade Point Averages (GPA's) include all credit bearing courses completed through the summer of their junior year. Classes are weighted as follows to determine class rank:

Local (school level)	1.00
Regents level	1.01
Honors level	1.03
Dual Credit (DC)	1.05
Advanced Placement (AP)	1.07

Grading Conversion Table

90-100	A	4.0
80-89	B	3.0
70-79	C	2.0
65-69	D	1.0
0-64	F	0.0

Excellent Attendance

Students are recognized for excellent attendance if they have no absences from school and have arrived late or left early less than four times throughout a school year for appointments and health-related reasons through the nurse or attendance office. (Guideline: one each marking period.)

EXCEPT FOR

- Participation in school-related activities
- College visits
- Family funerals

Dual Credit Attendance

Students who exceed five absences in a 1/2 year dual credit course or 10 absences in a full year dual credit course will be ineligible to receive college credit for the class but will remain in the class to receive the high school credit. Absences for school-related activities are excluded.

Dropping Classes

Dropping a course is strongly discouraged. If a student needs to drop a course he/she must bring in a note from a parent/guardian stating the reason for the drop. Guidance will then contact the parent before the student receives a drop course sheet. The sheet must be signed by the classroom teacher, department coordinator and principal in that order. AP courses may NOT be dropped after the close of the 10 week marking period. **AP students failing at the close of the first quarter will automatically be dropped from the course.** All other full year courses may not be dropped after the close of the 20 week marking period. Students may not drop a half year course after the close of the first ten week marking period of the course. Students taking a dual credit course must adhere to the colleges' guidelines for dropping courses.

Counseling Services Graduation Requirements

Diploma Requirements

Students need a total of 23 credits to graduate. This includes two credits of physical education. Each student must successfully complete all of the State mandated examinations to be eligible for a diploma. Please note that students who do not pass all of their courses WILL NOT be eligible to participate in the graduation ceremony. The requirements for all diplomas include a minimum of four units in English, four units in social studies, three units each in science and math, a half credit in health, one credit in art and/or music, two units of physical education, and one unit of foreign language.

The high school publishes a curriculum guide each year and distributes it to students in the spring. The curriculum guide outlines all requirements and gives a course description for each class offered at our school. Additional copies are available on our website.

Any senior who engages in or incites a "senior prank" or other disruption to the school community may be excluded from the graduation ceremony.

Diploma with Regents Endorsement

In order for a student to earn a Regents diploma, he/she must pass all required Regents examinations in English, social studies, math, and science with at least a 65.

Guidance Counseling Services

Counselors are available to assist parents and students during the high school years. The counselors will assist students in making decisions regarding educational and occupational goals, as well as personal counseling. The services of the counseling center are available to parents and students at any time during the school day. Those wishing

to see a counselor should request an appointment through the counseling secretary by calling 607-763-1210.

Guidance Career Center

The Guidance Suite includes a career center. Students are free to utilize the variety of references available to help in the college and career search process.

Assistance with college/career exploration, application, and financial aide is available.

There is a College and Career Planning Guide which contains a wealth of information on planning for postsecondary experiences. This includes filling out applications, college selection, scholarship opportunities and more.

School Psychologist

A school psychologist is available on a regular basis to work with students having special learning or personal problems. Parents may request the services of the school psychologist through the counseling center.

Social Worker

A social worker is available at the high school for students in need of personal counseling and other related services.

Graduation Ceremonies

Participation in the graduation ceremony and related activities will be predicated on satisfactory completion of all graduation requirements, or as otherwise described in Policy 4772. Exceptions may be made under extraordinary circumstances with the permission of the Superintendent of Schools. The complete policy may be found on the district website at www.jcschools.com

Electronic Devices Policy

Personal electronic devices can be a positive means of communication; however, the display and/or use of such devices can cause disruption to the classroom and school community unless their use is for instructional purposes.

Therefore, to prevent such disruption, the display and/or use of electronic devices by students is allowed only during passing times between class periods and in the cafeteria during student lunches. The use of personal electronic devices is prohibited during all classes. However, devices may be used in classes when the student is under the direction of a classroom teacher for the purpose related to school. The district is not responsible for stolen, lost or damaged personal electronic devices.

1st Offense: Student is asked to place his/her electronic device in an envelope he/she is provided. Student signs seal of envelope, and device is submitted by the adult to the Main

Office. Student receives a warning and may pick-up device at the close of school.

2nd Offense: See above plus parent is called.

3rd Offense and each subsequent offense: See above plus parent is required to pick-up device, and student is assigned one night of extended detention.

Each subsequent offense will result in the electronic device being taken from the student, a parent being called to pick it up and the student receiving one night of extended detention (or ISI). Students who refuse to give up their device will automatically be given a day of OSS and then scheduled to make up the day of missed ISI. All students assigned to ISI for any reason will be prohibited from bringing an electronic device into the ISI room. Students who refuse to hand in their device prior to entering the ISI room will be assigned one day of OSS and the originally assigned day of ISI will be rescheduled.

Please note...

The first period bell rings at 7:42 a.m. All students are to be in the high school building at that time. The second bell rings at 7:45 a.m. All students are considered late to first period class as of 7:45 a.m. and will be marked tardy by their first period teacher. Students must sign in at the front desk after 7:45 a.m. Students who arrive after 7:55 a.m. will be considered a class cut and must check in at the front desk to receive a pass to first period class.

School Services

Textbooks

Textbooks are issued by each classroom teacher for student use. The same books issued must be returned at the end of the year. Any lost or damaged books must be paid for by the student or parent. If further action is needed, referrals may be forwarded to the Town Justice's office for collection of books/money.

Library

The library's learning environment is for educational use as students seek to achieve academic distinction.

The library is rich with many books, journals, cd-roms, computer technology, databases, and other resources. All materials, including reference materials, may be checked out for educational and recreational needs.

Scheduled classes have priority for all library services. Students may come in from study halls and free areas when they need library resources. Every effort is made by library staff to accommodate students' library needs.

The library's computers are available for educational use only. Only students with their network password may use the computers for word processing programs, cd-roms, and Internet access. (See School Network Accounts.)

Cafeteria

Cafeteria services are available to every student and provide a nutritional balanced lunch for each student. Students may bring their lunch and/or purchase the entire hot lunch or any part. Student lunch time is scheduled during a specific period and is 20 minutes in length. Reduced lunch prices are available through an application process. A prepaid lunch plan is also available. All students must eat in the cafeteria. After eating, students must remain in the cafeteria. Students will remain away from the classroom wing. No food or drinks are allowed out of the cafeteria. Students must use their ID number when purchasing breakfast and lunch items.

Working Papers

Working papers are mandatory for all students seeking employment under age 18. Students must have a physical examination, unless one has been given within the past year. A parent or guardian must sign the application to be returned to school. Working papers are available in the main office.

School Network Accounts

Computer network accounts that provide Internet access are available to every student. Parents may sign an "opt-out" form if they do not wish their child to have a network/ internet account. Violation of the school's Acceptable Use Policy can result in suspension of privileges. "Opt-out" forms are available on the district webpage under the Services link.

Transportation and Bus Regulations

Transportation is available for all students to and from school and for most activities connected with the extra-curricular programs. Activity buses will operate Monday through Friday if drivers are available. Students should listen to afterschool announcements for cancellations of the late bus. Students who remain after the regular school dismissal time on nights which a late night bus is provided must obtain a Late Night Bus Pass from the teacher with whom they stayed. Students will be permitted on the late bus with a properly completed pass. It is the student's responsibility to have and present the pass to the bus driver. Students will be denied transportation if they are unable to adhere to the transportation policies as written by the school district. If it is necessary for a student to ride any bus, other than his/her assigned bus, the parent must contact the transportation department at 607-763-1249 twenty four hours in advance for approval.

Parents are advised that any student who interferes with the safe operation of a school bus or causes damage to a school bus will be subject to suspension of all transportation privileges. This suspension also applies to any student who is disorderly and/or insubordinate.

A suspension from bus transportation will require a parent conference with the transportation supervisor before a student regains transportation privileges.



Health Services and Requirements

Immunizations

All students must meet New York State Department of Health requirements for school admission and/or continued attendance. Returning students who have not completed the requirements must do so according to the schedule set up for them by the Public Health Department. New students from New York state must provide proof of compliance within 14 days, or they are no longer permitted to attend school. Students enrolling from outside of New York state, including foreign students, may not attend more than one month without complete records.

Health Services - Room 149

If a student becomes ill or injured while in school, he/she should go to his/her teacher, if possible, before going to the health office. The student should ask for a pass from his/her teacher in order to go to the nurse's office and should sign in upon arrival. No student who is seriously injured should be moved. The staff will contact the nurse who will contact only the adults listed by the parent/guardian on the emergency card. Students may not leave the building without authorization from the nurse or high school office.

Physical Examinations

Physical examinations will be given to all 10th-grade students with the exception of those who have athletic physicals, working paper physicals, or those who bring in statements from doctors that a recent physical examination has been given. Students new to the district will be required to have a physical by either their own private practitioner or the district's provider. Students in need of working papers may schedule a physical.

Athletic Physicals

All students planning to tryout/participate in interscholastic athletics must receive a sports physical. As per school board policy, this physical must be done at school by the school physician/nurse practitioner.

Prior to the physical, the parent and student must complete and sign the health history form, which can be obtained from the nurse's office or the athletic department. Once the health history form is turned in to the Nurse's Office, the student will be scheduled for the physical. Physicals for fall sports are offered in the spring before the end of the school year. Winter and spring sports physicals are held during the school year.

Before a student may practice on any team, he/she must be examined by and receive approval from the school physician. Each student participating in interscholastic sports must submit a Confidential Health History Update properly signed by both the athlete and his/her parent/guardian prior to participation in that season's sport.

An athlete must receive a sports physical each school year. It will cover him/her for a sport he/she may choose to take part in for that particular school year. When the student is ready to go on to the next sport, he/she needs to obtain an eligibility packet. When this has been signed by the parent and student, the student will be cleared for the next sport season, providing there have been no injuries or illness.

A sports physical is valid for one school year. It may be used for the mandated 7th- and 10th-grade physicals, as well as for working papers.

More information can be obtained from the athletic office at 763-1226 or the high school nurse's office at 763-1233.

Class Schedule

Period	Lunch 5A	Lunch 5B	Lunch 6A	Lunch 6B
1	7:45 - 8:28	7:45 - 8:28	7:45 - 8:28	7:45 - 8:28
2	8:32 - 9:12	8:32 - 9:12	8:32 - 9:12	8:32 - 9:12
3	9:16 - 9:56	9:16 - 9:56	9:16 - 9:56	9:16 - 9:56
4	10:00 - 10:40	10:00 - 10:40	10:00 - 10:40	10:00 - 10:40
5A	10:44 - 11:04 (lunch)	10:44 - 11:04	10:44 - 11:27	10:44 - 11:27
5B	11:07 - 11:27	11:07 - 11:27 (lunch)		
6A	11:30 - 12:13	11:30 - 12:13	11:30 - 11:50 (lunch)	11:30 - 11:50
6B			11:53 - 12:13	11:53 - 12:13 (lunch)
7	12:17 - 12:57	12:17 - 12:57	12:17 - 12:57	12:17 - 12:57
8	1:01 - 1:41	1:01 - 1:41	1:01 - 1:41	1:01 - 1:41
9	1:45 - 2:25	1:45 - 2:25	1:45 - 2:25	1:45 - 2:25

Attendance Policies

Attendance

New York State Education Law requires that all children between the ages of seven and 17 attend school. All enrolled students are subject to the same attendance regulations as those under 17 years of age. The High School Attendance Policy requires students to attend on a regular basis.

Phone calls to parents/guardians will be made on a daily basis for all students not in attendance by 7:55 AM. Phone calls will be made to your home and workplace if need be.

Absence

It is extremely important that students arrive at school ON TIME and are prepared to learn EVERY DAY. One of our missions at JCHS is to equip our students with the tools to be successful beyond high school. Continual absenteeism or tardiness at college, other postsecondary training or the workplace results in negative consequences.

In case of any absence, 763-1232 should be called. Although we appreciate you calling us, a parent/guardian must send a written statement with the child to the Attendance Office, room 125, upon returning to school and prior to going to his/her first period class. Students not submitting a note from a parent/guardian within three days will have their absence deemed illegal. Legal, illegal and truancy is defined as follows:

Determination of legal and illegal absences, tardiness and early departures:

Legal: An absence, tardiness or early departure may be legal if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics or other medical visits, approved college visits, approved cooperative work programs, military obligations and absences approved in advance by the principal.

Illegal: An absence, tardiness or early departure is considered illegal if the reason for the lack of attendance does not fall into the legal categories. Some examples of illegal absences are: family vacation, hunting, babysitting, haircut and oversleeping.

Truancy: Any student absent from school without the parent's knowledge or consent will be considered truant.

Scheduled Instruction: Every period that a pupil is scheduled to attend instructional or supervised study activities during the course of a school day during the school year.

Absent: The pupil is more than ten minutes late from the pupil's scheduled instruction.

Tardy: The pupil arrives later than the starting time and of the pupil's sched-

uled instruction.

Early Departure: The pupil leaves prior to the end of the pupil's scheduled instruction.

Special Excuses: Doctor, dentist and other appointments: A student must bring in a written excuse from a parent/guardian and present it to the attendance office before homeroom period to receive a special excuse. A call will be made home to verify the appointment. We are also requesting verification from the said appointment upon return to school. Students are expected to return to school promptly after the completion of said appointment.

Permission Slips: Pupils are to use this form when they are to be absent from classes for an approved field trip, special project, etc.

Late Arrivals: All students are to report directly to the visitor station to sign in and to get a pass to class. Students who arrive between 7:45 - 7:55 a.m. will be marked tardy. Arrival after 7:55 a.m. will be considered a class cut. A call will be made home/work to find out why the student was late arriving to school.



Important Dates

Labor Day
Sept. 3, 2018

Superintendent's In-Service Days
Sept. 4-5, 2018

Columbus Day
Oct. 8, 2018

Veterans Day
Nov. 12, 2018

Thanksgiving Recess
Nov. 21-23, 2018

Winter Recess
Dec. 24, 2018 - Jan. 1, 2019

Martin Luther King, Jr. Day
Jan. 21, 2019

Regents Exams
Jan. 22-25, 2019

Mid-Winter Recess
Feb. 15, 18, 2019

Spring Recess
Apr. 15-22, 2019

Superintendent's In-Service Day
March 14, 2019

Memorial Day Recess
May 23, 24, 27, 2019

Regents Exams
June 18-21, 24-26, 2019

Graduation
June 30, 2019

General Information

Activities

All activities, including interscholastic practices, will take place at the close of school, beginning at 3 p.m. A schedule of days for each activity will be established early in the school year. Late bus transportation will be provided (if available) on Monday through Friday for those staying for activities, academic assistance and detention. Those students not remaining for activities or remedial help are to ride the regular dismissal bus.

School Closings

If an emergency should arise when school is in session, students will be transported home. School closings, delays in opening, or early dismissals due to inclement weather or other emergencies will be announced via School Messenger, the school Web page, email alert, local radio and television stations as soon as a decision is made. Please do not call the stations or schools. Simply listen to the radio, watch television for announcements, check the school's Web page or check your email or phone. No announcement will be made if school is operating normally.

Websites, radio station and frequencies, and television channels:

www.jcschools.com
www.pressconnects.com
WAAL (99.1 FM), WHWK (98.1), WNBF (1290 AM), WYOS (104.1 FM), WLTB (101.7 FM), WCDW FM, WMXW (103 FM), WMRV (105.7 FM), WKGB (92.5 FM), WBBI (107.5 FM), WENE (1430 AM), WINR (680 AM), WBNG TV12, WIVT/WBGH 34, WICZ TV40, YNN, WPEL

Emergency Drills

Emergency drills will be held at various times during the school year. Students are to follow directions given by the teacher. They will constitute fire, lockdown and evacuation drills.

Class Meetings

Class meetings will be held for each grade as soon as possible after school starts and begin planning for the school year. Other meetings will be held during the school year when necessary.

Visitors

All visitors, students or adults are to check in at the Welcome Center. Young children should not be brought into the building, other than when requested for special class purposes. They can be distracting to the educational process. Anyone may be denied visiting privileges at the discretion of the administration.

Student Dress - Project SAVE

New York State SAVE schools legislation requires us to have and follow a dress code. The dress code requires students to wear clothing that is safe and is not distracting to others. Students receive a copy of the dress code in the code of conduct.

Head Coverings

Head coverings (hats, bandanas, du rags, etc.) are not allowed in school during school hours (7:42 a.m. - 2:25 p.m.). All head coverings are to be removed upon entering the building and stored in a student's locker until the end of the school day. Exceptions to this rule would be if a head covering was needed for medical or religious purposes. In this case, the student must get permission by an administrator ahead of time.

Enter/Exit of Building

Between the hours of 7:42 a.m. and 2:25 p.m., all students must enter and exit through the main doors. No other doors are to be used during these times. Students may not remain after 2:25 p.m. unless they are with a teacher.

Assemblies

1. Assemblies are provided as part of the educational program and for the enjoyment of both observer and participant.
2. A participant has the right to perform and this right is not to be infringed upon by rude or discourteous behavior.
3. The administration maintains the right to determine if a program is suitable for presentation to the student body or public.

Valuables

The district assumes no responsibility for loss of students' personal property. Radios, MP3 players, iPod's, tape recorders, cameras, cell phones and other distracting items are discouraged from being brought to school. Large sums of money and valuables should be left at home.

Use of Communication Devices during State Exams

Please be aware of the fact that during the time a state examination is taken, students MAY NOT be in possession of any communication device either in the room where the test is being administered or while on a supervised break (including a restroom visit). These devices include, but are not limited to cell phones, CD players, radios, MP3 players, Personal Digital Assistants, video devices, and headphones, headsets, microphones, earbuds, Smart watches or cameras. All electronic devices must be turned in to a proctor or other adult PRIOR to the administration of the state exam. Failure to do so will result in the invalidation of an exam.

Student Lockers

Each student is provided an individual locker in the corridor plus a separate locker for physical education class and participation in athletics. Only school locks will be used on the corridor lockers and students are asked to keep them locked and not share combinations.

Student athletes are responsible for the removal of their personal belongings at the conclusion of their respective sport season.

Any locker is subject to inspection by the administration. The school will not be responsible for items removed from student, physical education or athletic lockers.

Lost and Found

Articles of physical education equipment should be returned to or claimed from the physical education office. All other items should be returned to and claimed from the attendance office.

Student Rules, Responsibilities and School Policy

By-Laws Regarding Student Conduct and Discipline

Each student has in his/her possession

1. Bill of Rights and Responsibilities of Students
2. Code of Conduct for Behavior
3. Range of Penalties. The "Code" is in place to insure the safety and well being of each student in JCHS. Consequences for "code violation" may include but not be limited to the Range of Penalties listed.

The administrative team may further impose consequences that may include but not be limited to:

- a) assignment to the Planning Assistance Center (P.A.C.);
- b) after-school detention;
- c) extended detention (Ext);
- d) In-School-Suspension (I.S.S.); No electronic devices are allowed.
- e) Out-of-School-Suspension (O.S.S.)
- f) a formal hearing with the superintendent of schools or his/her designee.

Athletic Code

The following procedures will be utilized in implementing the Johnson City Athletic Department training rules:

Coaches will inform students of the following training rules at the initial team meeting, at least three times prior to the first contest, and afterwards during the season as required:

1. To adhere to attendance policy at all times.
2. To change and participate in physical education class.
3. To refrain from the use of tobacco, alcohol, or illegal drugs.
4. To exemplify appropriate citizenship by my conduct in and out of school.
5. To follow all training rules as advised by coaches.
6. To fulfill the academic eligibility requirements.
7. To conduct myself in a manner that will bring credit to my school, my team and my coach.

8. To accept decisions of officials without question (verbally or physically).
9. To be present at all practice sessions and games unless excused by the coach.
10. To return all equipment issued at the conclusion of the season.

Having determined a violation of the athletic code has occurred, due process will be followed and disciplinary measures imposed. Disciplinary measures could range from suspension to removal of a student athlete from his/her team. In addition, a violation of the athletic code could eliminate a student athlete from receiving a school letter or any post season awards (All-League, All-Star Games, etc.)

Smoking

Smoking in the school building of any type (including electronic cigarettes) on school property is prohibited by New York State Education Law. Violations of this law will result in disciplinary action, including suspension.

Weapons

Weapons mean firearms, as defined in 18 USC 921, as amended for purpose of the Gun-Free Schools Act. It also means for purposes of this code only, unless otherwise specified, as a weapon under 18 USC 921, any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or any other device, instrument, material or substance that can cause physical injury or death.

Suspensions

Suspensions are not necessarily limited to the above. In-School will be used where deemed to be more appropriate than sending a student home. Suspension may require a parent conference. When deemed necessary, suspension cases may be reviewed by the superintendent to determine if a student will be readmitted to school.

Early Dismissal Authorization (Seniors)

1. This may be obtained with parental permission and counselor and principal authorization. A student may leave school after his/her last scheduled class, if he/she is doing satisfactory work.
2. All students remaining in the building are subject to the rules and regulations of regular attendance.

Senior Privilege

Senior Privilege is indeed a privilege. Senior Privilege is intended as a process to recognize seniors who are in good standing in the areas of attendance, academics, and behavior at Johnson City High School.

Senior Privilege applies to non-scheduled time and/or lunch time between the hours of **10:41 a.m. - 12:13 p.m. only!**

Drivers are responsible for determining the status of passengers in their vehicle. Transportation of non-qualified students will result in loss of **Senior Privilege** and **Driver's Privilege**.

Applications will be available in the main office after the first five weeks of school.

Student Drivers (Juniors/Seniors)

Drive it • Lock it • Leave it

All students driving to school must park in the student lot (south) in their assigned spot and lock their vehicle.

The vehicle must be registered in the office and clearly display the student's parking tag.

Once the vehicle is parked and locked, the student(s) must report to the building and go to his/her classes. For any student arriving late to school, you must sign in at the front desk before going to class. Once your vehicle has been parked and you enter the building, you are not allowed to return to your vehicle for any reason, except when leaving for the day.

The west parking lot is reserved for staff, faculty and visitors. Students are not to park in this lot.

The school assumes no responsibility for damage or theft of cars driven to school.

“General Info.,” from page 6

Public Notice

Antidiscrimination for the Johnson City Central School District

The School District does not discriminate in employment or in the education programs and activities which it operates on the basis of age, color, creed, disability, marital status, national origin, race, religion, gender, or any other legally protected status in violation of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, #504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Any conduct in violation of this policy may result in disciplinary action up to and including dismissal or suspension upon instruction.

Any complaints concerning an alleged violation of this policy will be processed pursuant to the District’s Antidiscrimination Regulation. The coordinator of Title IX, Section 504 and antidiscrimination complaints is:

Jeffrey Paske, Director of Health and Athletics
666 Reynolds Rd.
Johnson City, NY
(607) 763-1226

“Student Rules.,” continued from page 7

All parking regulations are to be observed with safety in mind. Parking and driving privileges will be denied any time a student fails to adhere to the regulations or uses his/her car during the school day without permission. **Driving to school is a privilege not a right.**

Dignity for All Students

The Johnson City Central School District forbids all forms of harassment, hazing, and bullying on any district property, school buses, or school sponsored events that either substantially disrupts the learning environment or negatively affects the rights of others. If your child is the victim of bullying, hazing or harassment, or is a witness to such actions, they should report these incidents to a staff member or the high school DASA Coordinator immediately. Parents and students may also want to go the district website and fill out an incident report. The DASA Coordinator at the high school is Mr. Robert Fauver.

Bullying Information

“Bullying” is a form of harassment that consists of inappropriate and often persistent behavior including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs and/or badgering of others.

Bullying occurs when someone purposely says or does mean or hurtful things to another person who has a hard time defending oneself or is in an otherwise vulnerable position.

Bullying is a behavior that staff and administration take very seriously. There are several ways that you can report an incident. There are forms available on the Web site or you can speak to any staff or administration member. Assistant principal Mr. Fauver is the Dignity Act Coordinator for the high school.

High School Administration

Mrs. Paula Grassi-Principal; Mr. Robert Fauver-Asst. Principal; Ms. Kerri Burke-Asst. Principal

High School Guidance Counselors

Andrew Bowen, Sally Phillips, Joseph Pizza, Kelly Sedore

Subject Coordinators and Chairpersons

**David Robinson-Business; Katie Bierworth-English; Karen Larnerd-Foreign Language
Stephan Moore-Math; Julie Beard-Music; Jeffrey Paske-Physical Education; Mark Buza-Science
Jeffrey Smith-Social Studies; Sally Phillips-Guidance; Jennifer Yurko-Special Education**

District Administration

**Mrs. Mary Kay Roland-Superintendent
Mr. Eric Race-Assistant Superintendent for Administration
Mr. Joseph Guccia-Assistant Superintendent for Teaching, Learning and Accountability
Mrs. Elisa Eaton-Director of Special Services; Mr. Jeffrey Paske-Director of Health and Athletics**

Dignity Act Coordinator

Robert Fauver - 763-1256 - rfauver@jcschools.stier.org