

As population matures or changes certain school buildings may no longer be needed and should be recycled for the benefit of the public which originally acquired the property. In determining which facility is to be retired for school purposes, the Board will be guided by this combination of factors:

1. Educational flexibility: Which school building is least adaptable for housing a modern and flexible educational program.
2. Cost: Which building represents the highest cost in terms of upkeep and maintenance.
3. Alternate use: Which building can best be adapted for alternate use and therefore command the greatest return to the community.

The Board will seek both professional advice and the advice of the community in making its final determination as to the retirement of any school facility.

Recognizing that retired school property may have continued community value, the Board will grant first opportunity to acquire retired property to municipal bodies. Second opportunity will be given to private entrepreneurs whose use of the property will return it to the district's tax rolls.