

In planning homework, the teacher should know something of the student's activities outside of school. Factors or agencies other than the school are educative and there are times when other activities are more vital to the student's development than the teacher's assignment. Communication among teachers about the same students is also an important aspect in solving problems related to homework.

Teachers may give homework to students to aid in their development. The type, frequency and quantity of homework assigned should be determined by the needs of the individual student and should not require additional instruction beyond the class period, thereby requiring parents to supplement instruction. Classroom activities should keep pace with the total material to be covered and homework should not be a device to recapture time that is lost through lack of proper planning.

Homework should be an application or adaptation of a classroom experience. Homework should not be assigned for disciplinary purposes. Assignments to be completed during a vacation period should not be excessive.