

Field trips designed to stimulate student interest and inquiry and provide opportunities for social growth and development are considered appropriate extensions of the classroom. To the extent that they provide a means for accomplishing general curriculum objectives of the school district, field trips may be authorized by the building principal provided that budgetary appropriations have been made available.

To be educationally beneficial, a field trip requires thoughtful selection, careful advance preparation of the class, and opportunities for pupils to assimilate the experience during and at the conclusion of the trip. To this end, teachers and principals will be expected to consider the following factors in selections of field trips:

1. Value of the activity to the particular class group or class groups
2. Relationship of the field trip activity to a particular aspect of classroom instruction
3. Suitability of the activity and distance traveled in terms of the age level
4. Mode and availability of transportation
5. Cost