

The Board supports those instructional arrangements that will make it possible to provide for the individual needs of pupils and permit individual growth and continuous progress.

Such forms of grouping and team teaching may be employed within groups of classes and within schools as will accommodate a program in which children are permitted and encouraged to advance at their own rate of progress.

The Board, after consideration of supporting data and other factors, may also define grading strategies which will enhance the educational goals of the District and lead to student success.